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AUTHOR Rickards, Debbie; Cheek, Earl, Jr.
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ABSTRACT

Following the journey of one elementary school as its teachers strived to provide appropriate and authentic learning activities for all students, this book explicates the development and use of rubrics and how they fit into an effective and authentic assessment program. After a preface, chapters are: (1) Introduction to Rubrics; (2) Developing and Using Rubrics; (3) Introducing Rubrics to Students; (4) Using Rubrics in Reading; (5) Using Rubrics in Writing; (6) Using Rubrics in the Content Areas; (7) Accommodating Students with Special Needs; (8) Communicating with Parents; and (9) The Administrator's Role. Contains 14 references. (RS)

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